



## CURRENT STATUS OF INTERNET USAGE NEEDS OF STUDENTS AT BAC NINH SPORT UNIVERSITY, VIETNAM

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### **Abstract:**

Using regular scientific research methods, the topic surveys the current status of Internet usage needs of students at Bac Ninh Sport University to understand the positive or negative effects of the Internet on the community life of students. Through the above analysis, it can be seen that in today's modern life, students of Bac Ninh Sport University are young people, they have many needs that need to be met, including basic needs such as studying and learning, information exchange, entertainment and finding jobs.

**Keywords:** motivation, demand, Internet; Bac Ninh Sport University; students

### **1. Rationale**

The strong development of the Internet has contributed to bringing Vietnam quickly on the path of integration and helping all Vietnamese people become equal "international citizens" online. For today's students, with a rich and diverse learning and entertainment environment, the need for students to use the Internet is increasing. The birth of the Internet has had a strong influence on the spiritual life as well as the academic life of students in today's dynamic and busy living environment. The Internet has a strong influence on the spiritual life and learning of students at Bac Ninh Sport University. However, meeting this need, in addition to the positive aspects, the Internet also brings many negative impacts to their learning and life.

Realizing that the Internet is a means of communication that is increasingly closely associated with students and students' participation in using the Internet is increasing. Therefore, we conducted research on the current status of Internet usage needs of students at Bac Ninh Sport University.

## 2. Methodology

To evaluate the current status of students' need to use the Internet, we use the following research methods: document analysis and synthesis method, pedagogical observation method, interview method and mathematical statistics method.

## 3. Findings and Discussion

### 3.1 Current status of Internet use by students at Bac Ninh Sport University

#### 3.1.1 Current status of the time spent on Internet access at Bac Ninh Sport University

**Table 1:** Current status of time spent on Internet access  
of students at Bac Ninh University of Sports and Sports (n = 200)

S/N	Students' year Number of minutes/access	1 <sup>st</sup> year student (n = 50)	Rate (%)	2 <sup>nd</sup> year student (n = 50)	Rate (%)	3 <sup>rd</sup> year student (n = 50)	Rate (%)	4 <sup>th</sup> year student (n = 50)	Rate (%)
		1	Under 30 minutes	2	4	5	10	1	2
2	30-60 minutes	18	36	10	20	10	20	11	22
3	60-90 minutes	6	12	17	34	9	18	13	26
4	90-120 minutes	8	16	3	6	6	12	8	16
5	Over 120 minutes	16	32	18	36	24	48	17	34

Table 1 shows that the time spent online on access of students responded shows. For over 120 minutes, there are 75 students, accounting for 37.5% of the total number of respondents. Students who go online for 30-60 minutes are 49, accounting for 24.5%. It can be seen that this is the appropriate amount of time that people were asked to choose and then from 90 to 120 minutes there were 45, accounting for 22.5% and the lowest was under 30 minutes with only 9, accounting for 4.5%.

### 3.2 Evaluation of students at Bac Ninh Sport University on the benefits of the Internet for learning needs

Table 2 shows that most students think that the Internet makes a positive contribution to learning, with 99 respondents saying that the Internet helps students understand more useful knowledge. There were 34 responses: the Internet helps them study better, achieve higher results and absorb lessons in class faster. 28 comments said that searching for lessons on the Internet helped them prepare better for exams and made studying for exams less difficult.

**Table 2:** Evaluation of students of Bac Ninh Sport University on the benefits of the Internet for learning needs

S/N	Students' year Benefits of Internet	1 <sup>st</sup> year student (n = 50)	Rate (%)	2nd-year student (n = 50)	Rate (%)	3rd-year student (n = 50)	Rate (%)	4th-year student (n = 50)	Rate (%)
1	Understand useful knowledge	25	50	24	48	26	52	24	48
2	Better learning results	9	18	10	20	8	16	7	14
3	Absorb lessons in class faster	7	14	8	16	7	14	6	12
4	Make learning simpler	8	16	7	14	7	14	10	20
5	No benefits	1	2	1	2	2	4	3	6

### 3.3 Current status of entertainment of students at the Universities of Physical Education and Sports on the Internet

**Table 3:** Current status of entertainment of students at the Universities of Physical Education and Sports on the Internet (n = 200)

S/N	Source	Object	n	Rate (%)
1	Gaming		30	15
2	Listening to music, watching movies		90	45
3	Chatting		40	20
4	Writing blogs and sending emails		30	15
5	Accessing unhealthy websites		10	5

Table 3 shows that listening to music and watching movies are the most popular activities for students when going online for entertainment, with 90 respondents responding, accounting for 45%. The next activity of the students is to chat with 40 comments, with 20% responding, and 30% emailing. These are activities that account for a high rate of the activities that students often engage in when online for entertainment. In addition, there are other notable activities that students often engage in, which are accessing the Internet for the purpose of playing games and blogging. These two activities also account for a fairly high rate of the total number of respondents' opinions about their entertainment activities.

### 3.4 Current status of using the Internet to find jobs among students

The benefits that the Internet brings to students not only stop at meeting their learning and entertainment needs but also meet many of their other needs, including the need to find jobs through recruitment systems posted on the Internet. The results obtained

through surveying the interest of students of Bac Ninh Sport University and in online jobs are as follows:

**Table 4:** Students of Bac Ninh Sport University regarding employment on the Internet (n = 200)

S/N	Students' year Interest in jobs on the Internet	1 <sup>st</sup> year student (n = 50)	Rate (%)	2 <sup>nd</sup> -year student (n = 50)	Rate (%)	3 <sup>rd</sup> -year student (n = 50)	Rate (%)	4 <sup>th</sup> -year student (n = 50)	Rate (%)
		1	Interested	28	56	29	58	35	70
2	Not interested	22	44	21	42	15	30	10	20

Table 4 shows that the majority of participating students said they were interested in finding a 4<sup>th</sup> year job through the Internet system with 40 accounting for 80%, while only 10 people accounting for 20% paid. They say they are not interested in finding jobs online. The above data also shows that there is a different interest in finding jobs online, specifically the majority of 4<sup>th</sup>-year students expressed their interest in jobs on the Internet with the highest number of respondents being interested 40, while year 1 and year 2 are below 29 and year 3 is 35.

### 3.5 Current status of using the Internet to find jobs among students at Bac Ninh Sport University

**Table 5:** Use of the Internet to find jobs among students at Bac Ninh Sport University of (n = 200)

S/N	Students' year You have accessed job search website	1 <sup>st</sup> year student (n = 50)	Rate (%)	2 <sup>nd</sup> year student (n = 50)	Rate (%)	3 <sup>rd</sup> year student (n = 50)	Rate (%)	4 <sup>th</sup> year student (n = 50)	Rate (%)
		1	Frequently	15	30	20	40	30	60
2	Sometimes	30	60	28	56	19	38	10	20
3	Never	5	10	2	4	1	2	0	0

Table 5 shows that the rate of students who regularly use the Internet to access information about job search in years 3 and 4 is much higher than that of students in years 1 and 2. That is explained by job demand. The more students work in their final years of study, the higher it becomes. It can be seen that employment is a matter of concern for most students, whether in year 1 or entering year 4. Because it is not only a common concern but also the goal of the majority of students after graduating. However, the level of research needed to find a suitable and stable job is not the same between school years.

For 1st and 2nd year students, the need to find a job is not really important to them, their task during that time is mainly studying, besides the entertainment needs for them are also very important. But entering the 3rd and 4th years of school, the final year of the course, is completely different. They are worried and trying to find job opportunities while studying or preparing for after graduation to avoid unemployment.

#### 4. Conclusions

- Through the above analysis, it can be seen that in today's modern life, students of Bac Ninh Sport University are young people, they have many needs that need to be met, including basic needs such as studying and learning. information exchange, entertainment and finding jobs.
- Students use Internet not only for entertainment but also for learning purposes, and some respondents also mentioned it as their top purpose.
- Through the qualitative direct interview above, it can be concluded that: Learning and entertainment are two undeniable basic needs for students when using the Internet.

The Internet is one of the media that plays a very important role for students of Bac Ninh University of Physical Education and Sports. However, basically, students use the Internet for three main purposes: for studying, entertainment and finding jobs.

#### Conflict of Interest Statement

The authors declare no conflicts of interest.

#### About the Author(s)

I am Tong Thu Hien, currently a lecturer in sports management at Bac Ninh Sport University, Vietnam. I have graduated with a master's degree in sports management, I have taught this subject for 15 years. This is the field that I study and research.

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