



## IS THE EQUALITY IN EDUCATION A TENET?

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### **Abstract:**

Education starts informally at home and its definition can change person to person. While Tyler defines education as a period of changing one's behavior pattern, Ertürk's explanation is that education is a period of creating intentional desired change in one's behavior by way of own living and Fidan also describes education as a period of managing people according to specified goals (4). According to today's education system, after 60th month of birth, every child has to start the formal education. Turkish Education System has been being changed so frequent and irregularly. Terminally, private teaching institutions, called *dershane*, are forced to close down by heavy sanction. Even worse, these institutions are allowed to transform to Private Fundamental High Schools just by changing their signboard. The aim of this study is to go around National Education Ministry's Private Fundamental School judgment that is far from equality in education and from general targets of Turkish National Education System and constituted in accordance with political profits. Reflections of instability of deformed education system by six national education minister changes in fourteen years are observed. The judgment's potential damages to our education system and to the next generations are also remarked. In this study, nine Private Fundamental High School teachers from four different cities were interviewed face to face with question-answer technique about current and potential problems of these schools. The inequality of financial support of National Education Ministry to the Private Fundamental High School students' topic is studied in the light of a 12-question survey applied to 126 teachers and directors and thesis, article, book and explanations of National Education Ministry. Data is analyzed by SPSS 22 program. Percentage distribution of survey participant teachers is %5,6 preschool teacher, %54,8 primary school teacher (1-4), %15,9 branch teacher (5-8), %23,8 branch teacher (9-12).

**Keywords:** Ministry of Education, education system, education, high school, secondary school

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## 1. Introduction

Education begins informally in the family. Some of the definitions of education are briefly as follows; According to Tyler; process of changing behavior patterns of a person. According to Ertuk, the process of bringing the behavior of the individual through his or her own life and deliberately, changing the nature of the individual. According to Fidan, education is defined as the process of raising people according to certain purposes (4).

Societies raise the right people for themselves in their own educational process. For this reason, they have not left it open to the random effects of coincidence and culturing. Societies have identified and controlled the aims and content of the educational process in order to give people a sense of community and social awareness. Education has been institutionalized as a public service (1). So institutionalized education system will undergo changes in Turkey, how much more will change many aspects of the future generation?

Located in the legislation of the Republic of Turkey Ministry of National Education, the second item of the General Purposes of Turkish National Education. A person who has a personality and character developed in a balanced and healthy manner, free from the power of scientific thinking, a wide world view, respects human rights, values personality and enterprise, and is responsible for collecting; body, mind, morality, spirit and feeling, creative, productive, and productive people; we educators should not be a spectator in chaos.

Finally, in the Turkish Education System, which is changed irregularly and frequently, if we do not include entrance exams to schools, the cancellation of the practice, which was launched in 2009 to make preschool education compulsory; the 4 + 4 + 4 education system and private classrooms were closed and closed under the name of "Private Basic High School". In today's education system, formal education has been compulsory with 4 + 4 + 4 education system since children are sixty months old. It will begin with the first class, which will take sixty months to receive reports with either of the various excuses. This system applied for the first year left the place to the parents' signature. Parents who do not file a petition to enroll in the kindergarten will have to enroll in the first class (11).

Changing the structure of the schools in the neighborhoods, with the "forced to go to the school in the neighborhood" forced to close to 100 students in the city of Sultangazi in Istanbul was victim in 2012. In this case, the universal declaration of human rights; The twenty-sixth article, "*Parents, first of all, has the right to choose the kind of education to be given to their children*", the Ministry of National Education, it is not the first coercion (8,12).

Students who are studying in 1467 institutions that are continuing their education in apartments or business halls without social conditions such as parks and gardens; obesity, physical disability, postural disorders and many more permanent illnesses will be inevitable (5).

The Minister of National Education Ömer DİNÇER said "*private courses created inequality*". The Ministry of National Education, which brought the SBS test, has removed both the SBS exam and closed the classrooms, anticipating that the demand for classrooms will increase. In addition, in the last ten years, the LGS, OKS, SBS examination systems have been canceled and the TEOG examination system has been introduced (7-9).

The school clothes were released. Private education institutions were supported by 975.600.000 TL for the purpose of incentive for only 230.000 students in 2015 - 2016 education period.

Are the students going to the state school being treated equal by giving book support? Minister DİNÇER said: "*When you get up in the morning every day, you're doing something we say we will put on a standard thing, and you will have to be an authoritarian". If you decide which dress you want to wear on your own day, your decision-making abilities will develop more. Your own self increases your standing power (10).*"

## 2. Materials and Method

In the study, a questionnaire consisting of 11 questions was applied to the 126 teachers who were employed in the Ministry of National Education. The data were analyzed in the SPSS 22 program. The t-test was used in the analysis. In addition, the answers given to the three questions directed to face-to-face interviews with nine teachers working in four different private Basic High Schools were examined.

Quantitative data were obtained by the questionnaire applied in this study; observation, news scanning and document analysis and data collection methods were used.

In this study, the questions were answered by face to face interviews conducted with teachers working in these schools on the problems experienced and experienced in Special Basic High Schools. Financial support to the students of the Ministry of Education of the Special Education School and the issue of equality in education; Information was obtained through a questionnaire application consisting of 11 questions to the staff and administrators of the Ministry of National Education. In addition, explanations of the Ministry of National Education will be examined by scanning theses, articles, books and press releases.

The purpose of this study is; the decisions taken by the Ministry of National Education on the basis of equality in education for the political interests of the Turkish National Education that are far from the General Objectives will cover the harm that the education system and the new generation can create.

## 3. Findings

126 survey participator teachers work at the Ministry of National Education and they are separated by 5.6% kindergarten teachers, 54.8% primary school teachers, 15.9% primary school branch teachers, 23,8% high school branch teachers.

- Dress liberty creates anxiety on students about "what should I wear tomorrow".
- Dress liberty leads to brand curiosity among students.
- Dress liberty puts in families a financial difficulty.
  - All of the participants answered "yes".
  
- Dress liberty creates discipline problems in schools.
  - 97.6% of the participants answered "yes" and 2.4% answered "undecided".
  
- At primary schools and high school, dress liberty should be applied.
  - 96.8% of the participants answered "no" and 3,2% answered "undecided".
  
- I support the '4 +4 +4 education system'.
  - 97.6% of the participants answered "no" and 2.4% answered "undecided".
  
- I support closing down the studios and converting them into private elementary/primary schools.
  - 96% of the participants answered "no", 2.4% answered "undecided" and 1.6% answered "yes".
  
- I think that additional buildings in the country prevent children from playing.
  - 96.8% of the participants answered "yes" and 3.2% answered "undecided".
  
- There is equality in education in terms of curriculum, material, social facilities.
  - Everyone answered "no".
  
- Ministry of National Education earmarks 975.600.000 TL to private schools on behalf of parents who prefer private schools for 230.000 students. I support this grant.
  - 89.7% of the participants answered "no", 7.9% answered "yes" and 2.4% answered "undecided".
  
- Asked as open-ended: "If this earmarking is transferred to public schools what do you want to add or change in school?"
  - Materials and area for libraries, laboratories and social activities are requested.

Also, participants focused on technological needs such as computer, projectors printers and smart boards. Moreover, they emphasized lack of sports requirements like sport saloon and equipment's. The answers were given in writing. Nine private basic high school teachers from four different countries were inquired.

- Is there a promise that the grades will be kept high while the students are enrolled?
- Does your manager want you to raise the students' grades?

- If your answer is yes, why did your manager have such a request?
  - Nine teachers said they had not been there during registration, but six of the teachers implied that although grades were kept up. Teachers also implied that during registration, the administrators had given a promise that students' grades would have been 100.
  - Nine teachers indicated that during the term, when the students have an objection about their grades, managers forced teachers to raise the grades and also warned them for another time.
  - Nine teachers cited that managers had been wanted to raise students' exam grades. Teachers think that it may have been promised to students. They predict that to prevent students from canceling the registration in the period or to be able to enroll them again in the future education and training periods, managers have such an unethical desire. They also added that upgrading is entirely due to commercial concern.

#### 4. Discussion and Conclusion

The Minister of National Education Ömer DİNÇER; "*Argued that special courses create inequality*" (7).

Well; private basic secondary schools and high schools in place of private courses; due to economic concerns; giving an unfair exam grade to the students; are not the injustices made to students who study at public schools? Does this not lead to inequality in education?

Situated by CNN Turk news dated May 30, 2016; "*The Ministry of National Education drafted a draft law in order to prevent unfair exams. Students will be fined for private schools that give high marks to raise their achievement in high school and university exams. Following the warning three times; the cancellation of the license*"(6).

In order to prevent crime; why do you need to get three warnings?

What will be the unfair notes given?

As far as can be seen in the study of Erkan, Miller and Arduç regard standardized dress application as a fascistic approach. Similarly, in his study, Kiran also does not approve standardized dress application. According to result of the study done in Denizli, teachers and parents object against dress liberty in schools (2-3).

Administrators in provinces and districts installed private basic high school by building additional structure in the school gardens and just by changing the name of the schools and they limited the play area of the students. Ministry of education also approved the related operations. Do you think did those people dispossess students of play right?

1467 private basic high schools continue their education in apartment blocks or commercial complexes without gardens or social areas and in that case, it will be inevitable that students of the corresponding schools face with obesity, physical lack, postural deformations and many other permanent diseases.

After primary school period decreased four years from five years, primary education gained importance. Because, before starting school up to the hilt, children

have chance to prepare for school education by playing and training activities. They gain experience about fundamental of the primary school subjects from preschool by entertaining. If the base of the education and teaching starts at preschool, children can adapt more easily to the following four years.

Preschool education has a supplementary function.

The Ministry of National Education has given support to private schools for the purpose of incentives for only 230.000 students in the 2015-2016 education period with 975.600.000 TL.

Are students being treated equally by giving books to students who go to public school?

## 5. Recommendations

Kindergarten education which is the preparatory stage of elementary school should be compulsory education from 60 months at the latest. Completion of primary school readiness levels of students is expected to increase the level of education to be provided to them.

In order to focus on the lessons of the students and not to create clothing anxiety tomorrow; In the process of compulsory education should be substantially uniform dress uniforms set by the schools at all levels. In addition, so that they can distinguish between students and non-students within the school; so that they can perceive the dangers that may arise from the outside; surely the type uniform should be passed.

Schools should cease the construction of additional buildings to the garden. New schools should be held to different areas. Thus, the field of education and training will expand, and children will have a wider area without restricting their playgrounds.

Workshops should be held with teachers who do not support 4 + 4 + 4 training programs to find the truth. The result that comes out of here must be assessed urgently and put into effect.

The government has to transfer all the givens it has paid to the private schools to the state schools. The establishment of laboratories and libraries in state schools and the completion of missing ones; as a technological need, needs such as computers, projectors, printers and smart boards should be provided immediately. The establishment of materials and space for social activities should also take place.

The teaching and learning course materials in each school and class must be standard and complete. Education and training curriculums should differ from region to region or even from city to city. It should be prepared according to the socio-economic, geographical and cultural conditions of the city.

The dates of start of education and training should be different from those in the region so that students who are not able to study due to weather conditions will not be educated.

The unfair exams made by private schools should be urgently avoided. The licenses of schools with this application should be canceled without question; teachers who raise the grade should also be punished.

Frequently changing National Education Ministers should no longer intervene in the education system. Either National Education should be put to an end to the formation of trade halls such as fully specialized or basic high schools. They should combine education and training under one unit.

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