

Prologue - the contribution of teacher and writer Kostas Christakis

Since the beginning of the decade of eighties, I had the good fortune to meet and work with the teacher Kostas Christakis.

Forty years later, the University of Peloponnese recognized his contribution to education and unanimously voted to honour him as a doctor of the department of philology.

So, I considered it my duty to introduce Kostas Christakis to young students who wish to work in education.

His oeuvre tribute provides pedagogical insights that reflect hope in the eyes of a changing new world that embraces all students with special educational needs, disabilities and specific learning difficulties.

Kostas Christakis taught the teachers the concept of inclusion in general education schools, in social life and professional activity, with the implementation of special educational programs in combination with medical, social and other measures. It is no coincidence that from a very early age, he promoted the concept of school inclusion in the educational practice and that the first work we find in the Greek literature on this subject, published in 1978 in the journal *"School and Life"*, while its content still remains current.

In the context of Costas Christakis' tribute to the ergography, Nikos Panopoulos, philologist of special education and training, discusses special education issues around the education and training of teenagers in the family and the school, having immersed himself in his books, *"The child and the teenager in the family and the school"* and *"Behaviour problems of children and adolescents"*. It presents the psycho-pedagogical management of problems in the behaviour of male and female students in adolescence and the catalytic role played by the school and family environment.

Also, Artemis Kalamari, philologist of special education and training, with studies in psychology in progress of the University of Toulouse, presents programs and teaching strategies in perspective with neuroeducation and neuropedagogy. He has indulged in his books, *"Special difficulties and needs in the primary school"* and *"Teaching programs and strategies for people with special educational needs and severe learning difficulties"*. It discusses how teachers can leverage their understanding of brain function and adapt instruction to individual differences and the special needs of students.

Then, Panagiotis Alexopoulos, philologist specialized in new technologies, presents the decategorization and de-aging of children with difficulties in the perspective of new technologies and discusses Special Education issues around inclusive education. He has indulged in his two-volume academic book (2011) that is used by students in the country's university institutions, *"The education of children with special difficulties:*

Introduction to Special Education". It discusses how inclusion can be enhanced with new technologies in formal, informal and lifelong special education and training.

The consultant of special education and training, Aspasia Fragkouli, presents the pedagogical attitude, treatment and management of behavioural issues in the modern integration school. After studying his books "*Behavioural Problems of Children and Adolescents*" and "*Behavioural Problems at School Age*" she attempts to highlight timeless pedagogical issues surrounding the prevention, assessment and treatment of behavioural difficulties.

On the following pages are presented the "Pedagogical considerations of Kostas Christakis in inclusive special education and training: 1970 - 2024: Tribute to his ergographs".

The contents of the tribute to the teacher and writer Kostas Christakis include the following texts:

-Prologue, in tribute to the teacher and writer Kostas Christakis: Maria Drossinou – Korea
[1] Pedagogical realism to the ergography of Kostas Christakis: Tribute to the Teacher and Writer of Special Education and Training: Maria Drossinou – Korea

[2] Pedagogical Intervention Practices for Adolescents in Secondary School: Tribute to the Teacher and Writer Kostas Christakis: Panopoulos, Nikolaos and Drossinou-Korea Maria

[3] The Teaching Programs and Strategies. The Perspective with Neuroeducation and Neuropedagogy: Tribute to the Teacher and Writer Kostas Christakis: Artemis Kalamari and Drossinou-Korea Maria

[4] The concept of declassifying disabilities in life and the perspective involving new technologies: Tribute to the Teacher and Writer Kostas Christakis: Alexopoulos Panagiotis and Drossinou-Korea Maria

[5] The pedagogical attitude, dealing and managing behavior issues in the modern school: Tribute to the teacher and Writer Kostas Christakis: Fragkouli Aspasia

06. Short biographical notes

Maria Drossinou – Korea
Permanent Assistant Professor in the University of Peloponnese,
Faculty of Humanities and Cultural Studies [Kalamata]
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