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## TEACHING LANGUAGE AND LITERATURE IN THE SCHOOL: SUGGESTIONS FOR APPRENTICES IN LETTERS AND LITERATURE

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### **Abstract:**

The research work presented here is an outcome of the literacy detects, particularly of literary literacy achieved during the period of the pupils' reading / writing experiences: the construction of readers / writers. Besides getting scholars to reflect on their reading and writing experiences, the literacy also gives the teacher insight into their scholars' past experiences with reading and writing. The purpose of this research work is to report two teaching suggestions with the literary text, providing a specific procedure that targeted to offer, to future professionals, a fruitful opportunity of working with language and literature in school. Because of unsupportive early involvements pupils are many times carrying negative opinions about literacy and learning and themselves as readers and writers. Also, it presents a brief conjectural method on literacy, the placement of the reader regarding the connotation of such a term. Because of the methods established throughout the internship, it was presumable to perceive the variety and affluence of movements that can infuse the language and literature teaching space, converting the classroom into a space of preference; expressive knowledge that activates originality, imagination and the expansion of them through reading and writing.

**Keywords:** teaching language and literature, apprentices in letters and literature, past experiences with reading and writing

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